

# ELLA Robot 2022

## STUDENT PROGRESS CARD

Student Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date of Enrollment: \_\_\_\_\_

Psychologist: \_\_\_\_\_

The Calm Down Module	Date	Completed	Remarks from caregiver/psych
<b>LESSON 1:</b> INTRODUCTION TO CALM DOWN STRATEGIES			
<b>LESSON 2:</b> HELP MY FRIEND CALM DOWN			

Conversational Module 1 - Initiation Greetings	Date	Completed	Remarks from caregiver/psych
<b>LESSONS 1 &amp; 2:</b> INTRODUCTION TO GREETINGS			
<b>LESSON 3:</b> WHEN TO GREET			
<b>LESSON 4:</b> DIFFERENT GREETING WORDS			
<b>LESSON 5:</b> WHEN TO GREET			
<b>LESSON 6:</b> IDIOMATIC AND COLLOQUIAL GREETINGS			

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## STUDENT PROGRESS CARD

Student Name:

Class:

Date of Enrollment:

Psychologist:

Conversational Module 2 - Leave-Taking	Date	Completed	Remarks from caregiver/psych
<b>LESSON 1:</b> INTRODUCTION TO LEAVE-TAKING			
<b>LESSONS 2 &amp; 3:</b> WHEN TO USE LEAVE- TAKING SKILLS			
<b>LESSON 4:</b> DIFFERENT LEAVE- TAKING WORDS			
<b>LESSONS 5 &amp; 6:</b> RESPONDING TO OTHER PEOPLE'S LEAVE-TAKING			

Conversational Module 3 - Conversation Dynamics	Date	Completed	Remarks from caregiver/psych
<b>LESSON 1:</b> ONE-SIDED CONVERSATIONS			
<b>LESSON 2:</b> TWO-SIDED CONVERSATIONS: QUESTION-ANSWER			
<b>LESSON 3:</b> NONVERBAL COMPONENTS TO CONVERSATION ("TLC")			
<b>LESSON 4:</b> ONE-SIDED QUESTION- ANSWER (QA) CONVERSATIONS WITH TLC			
<b>LESSON 5:</b> USING TLC IN QUESTION + ANSWER + COMMENT (QAC) CONVERSATIONS			
<b>LESSON 6:</b> TOPIC AND TOPIC MAINTENANCE			